

## Best Ed meme of the week:

## Questions on lecture content? Or about cats?

## Quiz everyone say YAY!

How was the quiz?
A. easy
B. mostly fine
C. mostly fine, but not enough time
D. too hard, but finished mostly in time
E. too hard and not enough time
F. too hard regardless of time

## Stress

- 429 H is not an easy class
- Lots of new materials
- Unfamiliar programming environments
- Fast, often relentless pace
- Struggling in this course is normal
- There will be times you won't know the answer of the solution
- This is expected-we want we everyone to succeed, but the only way we can help is if you ask for it
- If you find yourself overly overwhelmed or spending more time on this class than you think you should be, please reach out to Dr. Gheith or the TAs
- We can help out as far as the class goes
- We can provide other resources where we are not able to help

Mental health resource available at UT

## Pi Postmortem

- Grades will be released by next discussion (putting this here to hold us accountable Imao)
- Correctness
- Good job!
- If you want us to grade a late commit, please make a regrade request
- Test cases
- Stress tests - ok, but you don't need to make then 200k lines...
- Codequality
- Very good! Keep in mind that for p2 we will start checking for memory leaks
- Reports
- Awesome!


## Slides I stole from last year

what does this code output? 1/8

```
#include <stdio.h>
typedef struct Person {
    int age;
} Person;
Person create_person(int age) {
        Person p = {age};
        return p;
}
int main() {
    int myAge = 22;
    Person p = create_person(myAge);
    printf("Age: %d\n", p.age);
}
```


## Slides I stole from last year

what does this code output? 2/8

```
#include <stdio.h>
typedef struct Person {
    int age;
} Person;
Person *create_person(int age) {
        Person p = {age};
        return &p;
}
int main() {
    int myAge = 22;
    Person *p = create_person(myAge);
    printf("Age: %d\n", p->age);
}
```


## Slides I stole from last year

what does this code output? 3/8

```
#include <stdio.h>
typedef struct Person {
    int age;
} Person;
Person create_person(int *age) {
        Person p = {*age };
        return p;
}
int main() {
    int myAge = 22;
    Person p = create_person(&myAge);
    printf("Age: %d\n", p.age);
}
```


## Slides I stole from last year

```
what does this code output? 4/8
#include <stdio.h>
typedef struct Person {
        int age;
} Person;
Person create_person(int *age) {
        Person p = {*age};
        return p;
}
int main() {
    int *myAge = malloc(sizeof(int));
    *myAge = 22;
    Person p = create_person(myAge);
    printf("Age: %d\n", p.age);
}
```


## Slides I stole from last year

```
what does this code output? 5/8
#include <stdio.h>
typedef struct Person {
    int age;
} Person;
Person *create_person(int age) {
    return malloc(sizeof(Person));
}
int main() {
    Person *p = create_person(22);
    printf("Age: %d\n", p->age);
}
```


## Slides I stole from last year

```
what does this code output? 6/8
#include <stdio.h>
typedef struct Person {
    int age;
} Person;
Person *create_person(int age) {
    return calloc(1, sizeof(Person));
}
int main() {
    Person *p = create_person(22);
    printf("Age: %d\n", p->age);
}
```


## Slides I stole from last year

```
what does this code output? 7/8
#include <stdio.h>
typedef struct Person {
        int age;
} Person;
Person *create_person(int age) {
        Person *p = malloc(sizeof(Person));
        p->age = age;
        return p;
}
int main() {
    Person* p = create_person(22);
    free(p);
    printf("Age: %d\n", p->age);
}
```


## Slides I stole from last year

```
what does this code output? 8/8
#include <stdio.h>
typedef struct Person {
        int age;
} Person;
Person create_person(int *age) {
    Person p = {*age};
        free(age);
        return p;
}
int main() {
    int myAge = 22;
    Person p = create_person(&myAge);
    printf("Age: %d\n", p.age);
}
```

t+ GDB and Valgrind Demo + +

## gdb cheatsheet

la / layout src // user-friendly view
r/run [args] // start program, continuing to next breakpoint / end of program
b/break <linenum/function...> <conditional> // set a breakpoint to stop at
c/continue // continue to the next breakpoint / end of program
n/next // go to next line
s/step // step into a function / over a line if not on a function call
$\mathrm{f} /$ finish // finish running the current function and return to the parent frame
p/print <variable> // print out value of specified thing
x < variable>/<memory address> // examine a chunk of memory
bt / backtrace // print the execution stack (like exception trace)
watch <variable> // watch a memory location (break once it changes)
Typical control flow:

1. gdb <executable>
2. b main
3. r <args>

## linux terminal cheatsheet

cd <folder>-change working directory
mv <src> <dest>-movefile
cp <src> <dest>-copy file
man <cmd>-manual for a command
pwd - tells you your current working directory
mkdir <dirname>-make a new directory
ls - shows you the files in your current directory
make - runs the Makefile, generally builds a binary
touch <file> -make a blank file
nano <file>-simple command-line text editor
vim <file>-superior command-line text editor
ssh <username>@<ip>-secure remote shell
scp <username>@<ip>:~/file <dest> - copy a file/folder over ssh

P2

## Poll

How's your status on P2?
A. What's P2?
B. I've heard of it
C. I've cloned the starter code and/or looked through it
D. I've started planning/writing code
E. I'm mostly done but might still have bugs
F. P2 any\% speedrun

## New operators!

- <=, <, >=, >, ==, !=, \&\&, ||, \&
- Be careful when handling multi-character operators (look-ahead?)
- An interesting one: ","
- What does this do?
- i.e.

■ $a=1,2,3$

## Statements vs Expressions

- Statements - complete requests (e.g. printing, assignment, return)
- Expressions - produce a value (e.g. arithmetic, logic, function call, function definition)

Statements

```
print
if
while
<identifier> =
else
return
```

Expressions

```
<const>
<identifier>
fun { <statements> }
<expr> <op> <expr>
<function call> (<expr>)
```


## Conditional Statements

- if-else statements
- while loops
- no for loops


## Fun Expression

- not "func"!
- Provided test cases generally have precedence over the README in defining the spec
- Defines a function without executing it
- Need a way to come back later to run the function
- Expression returns a uint64_t value representing function
- No restrictions on how this value looks - as long as it is unique, you can represents functions however you want
- This means you can treat it as a mystery expression - you can't know anything about it other than the fact that it is a value


## Function Call Expression

- Not a statement - must always be used as part of an expression
- not allowed: $f(3)$
- great: x = f(3)
- What if a function doesn't explicitly return a value?
- return 0


## Scope

```
it = 10
f1 = fun {
    print it
    z = f2(it*2)
    print it
}
f2 = fun {
    it = it + 1
    print it
}
print it
z = f1(15)
print it
```

What is the output? (spaces = newline)
a) $10 \quad 10 \quad 10 \quad 10 \quad 10$

b) | 10 | 15 | 30 | 31 | 31 |
| :--- | :--- | :--- | :--- | :--- |

c) $\begin{array}{lllll}10 & 15 & 31 & 31 & 31\end{array}$
d) $\begin{array}{lllll}10 & 15 & 31 & 15 & 10\end{array}$
e) $\begin{array}{lllll}10 & 10 & 11 & 11 & 15\end{array}$

## Tokenization

- Tokenization: take an arbitrary string and separate it into "tokens" according to some syntax rules
- How is this useful for our interpreter?
- Pre-Tokenization: performing the tokenization step before the interpreter starts parsing a program
- How can you use pre-tokenization to make an interpreter more efficient?
- Pre-tokenize once and run many times
- Really useful for loops/functions/things that are run a lot
- Why should we care?
- If you want a prize...


## Enums

- Very simple in C :
typedef enum Keyword \{ PRINT,

IF,
ELSE,
WHILE,
FUN
\} Keyword;

- By default, correspond to ints starting from 0 and counting up (PRINT=0, IF=1, etc)
- Why could this be useful?
- Side note: what is the typedef doing here?


## Fun Pointer Magic!

- What is a function pointer, and how is it different from a function?
- In the p2 README we're told that a fun expression evaluates to an "opaque 64-bit quantity" which is used to identify the function
- Does this remind you of anything?:3
- Running a $C$ function using a function pointer
- Is there something like this we can do in fun?

```
void foo() { printf("hi"); }
int main() {
void(*bar)();
bar = foo;
bar();
```


## Short Circuiting

- What is the output of this fun code?

$$
x=1
$$

$$
f=\text { fun }\{
$$

$$
x=5
$$

\}
if (1 || f()) print $x$

## bool effects

- What good is it?
- Why would it be nice to have a state variable passed down during recursive descent?


## Assembly Review

- What is assembly?
- It is the lowest-level human-readable interface to encode a sequence of instructions
- Why should we care about assembly?
- It helps us understand what the machine is doing when we run compiled code
- What are the different types of assembly?
- There are a lot: x86[_64], ARM, RISC-V, PowerPC, and more!
- Why are there different types of assembly?
- Each corresponds to a different underlying architecture, with different abstractions and operations
- In this class, we will be discussing 2 architectures: AMD64 (x86_64), and AArch64 (ARM)
- What are some differences between these architectures?


## AMD64

## AArch64

- They both start with an A
- CISC
- Faster or slower per instruction?
- Why do you think AMD64 is so popular for
laptop/desktop/server machines?
- Will it be in the future?
- They both end with 64
- RISC
- More energy efficient or less energy efficient?
- Why is AArch64 so popular for embedded/mobile/microcontroll er platforms?
- Will it be in the future?

Questions?

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